COMENIUS SCHOOL PARTNERSHIP

PROJECT

“SIX LANGUAGES SIX HUNDRED WORDS”
The authors would like to thank all project participants for writing their opinion about the project and the permission to use their photographs.

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Photo, page 7; Map of Hungary; http://upload.wikimedia.org/wikipedia/commons/thumb/8/82/BudapestMap23.gif/250px-BudapestMap23.gif
Photo, page 7; Vajda Péter Énekzenei Általános és Sportiskola; http://mw2.google.com/mw-panoramio/photos/small/13908085.jpg

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“Life is all about mutual communication.” – That is what I had in mind when I started to work on Comenius School Partnership Project called Six Languages Six Hundred Words. I wanted to do something for my students to engage them in conversation with peers abroad and to broaden their horizons. Therefore, I was happy and thankful to find a Turkish teacher Nilay Eldir Eser who came up with the idea for the project. Consequently, I joined her and 4 other partners from Germany, Hungary, Latvia and Bulgaria. After filling in and sending an application to our National Agencies, which administer the Lifelong Learning European Community Programme and support development in education and training, we just had to wait. Unfortunately, some partners’ applications were turned down. Finally, the three partners – Hungary, Germany and Slovenia – got a positive answer which was enough to start working. A Hungarian colleague Ms. Orsolya Uttry was chosen to be the team leader of the three partner countries involved. This is how a wonderful collaboration among Hungarian, Slovenian and German students and teachers began.

Joining this project, I found teachers and students eager to expand their knowledge, mingle and make new acquaintances. Participants were encouraged to show their skills, to improve their language, to exchange ideas and to become tolerant. In my opinion, it was one of the most educational, interesting and enjoyable projects that I have experienced.

You are welcome to read about some of our mutual achievements, students’ and teachers’ feedback which are summarized in this brochure and visit our web page https://sites.google.com/site/sixlanguagessixhundredwords/.”

Written by Marjeta Bunford Selinšek, English and German teacher, the Leader of the Comenius Project “Six Languages Six Hundred Words” at Primary School France Prešeren
THE IDEA OF THE PROJECT SIX LANGUAGES SIX HUNDRED WORDS:

The project concerns intercultural education. Through this project students were able to communicate in six different languages and contact different cultures and ways of life. Each partner chose six hundred words to express daily life conversations and taught them to other partners. We encouraged the development of skills in a range of foreign languages and increased the value of learning foreign languages with the use of our schools' websites, dramas, art, games, songs, folk dances and workshops. With these attractive and simple activities all students were able to participate in the learning procedure easily. The countries shared some information about their education systems, methods, techniques and materials that are used.

We wanted our students to come in contact with different cultures and see the benefits of learning a new language. This way they could broaden their horizons, get the chance to meet new people and get some new perspectives in life.

We followed the learner centred approach in our project because the benefits of learner – centred practice extend to students, teachers, administrators, parents and all other participants in educational system (McCombs, B., L. & Whisler J., S.).

In order to disseminate the effect of the project, we used local media, school magazines, our blog and schools' websites and students could evaluate the process on the blog.

The main goal of this project was to get to know and share our cultural differences and similarities, use them as educational mechanisms to prepare young people for Global Europe.

The importance of our project

We have prepared this project to develop the consciousness of European citizenship and reflect the fact that despite their different lifestyles all European citizens are similar and share the same feelings.

Students have greatly benefitted from the project for various reasons:

1. They got technical expertise on digital photography and enhanced their creative skills boosting at the same time motivation for the learning process.
2. They experienced the benefits of teamwork and peer to peer education paving the way to a new learning environment.
3. They got in touch with two EU countries and learned about their history, geography and traditions.

The teachers and the staff involved learned some new ways of tackling the teaching/ learning process more based on monitoring, encouraging and sharing than on the traditional teacher centred approach. The institutions in general broadened their scope and mission fostering innovation and creativity and tried to get ready to wear a mature EU identity.

All partners of this project appreciate the fact that teenagers from different social groups had a chance to get motivated to cooperate, do things together and make new friends. We also saw it as an opportunity to integrate European teenagers into one friendly community free of prejudices or intolerance. The subject of the project definitely influenced our community in the context of learning new languages. Therefore, meeting young people from other European countries overcame the pupils’ possible apprehensions and raised their curiosity and desire to get to know their European partners better. In this context, the partner schools provided their
students the fundamental education together with supporting, encouraging, researching outside the school, developing their own critical thinking, understanding and accepting other cultures.

The objectives of the partnership were the following:

- to enhance tolerance and prevent prejudice to diversity,
- to provide language training for students and teachers,
- to share teaching methods especially related to multiculturalism,
- to increase self confidence in using a foreign language in their daily life,
- to prove that the language goes beyond the borders,
- to develop cultural awareness,
- to get to know cultural customs, habits and religions – similarities and existing contrast among the partner countries,
- to motivate teachers to use various creative and pedagogical methods,
- to increase students' motivation to participate in social activities,
- to deal with prejudices while learning and using a foreign language.

We paid attention to the problems of prejudice, self-centredness and lack of respect of others. We discussed current environmental and educational issues, which are common to European countries.

We reached our goals through the following elements of the project in each school:

- the use of our computer knowledge for communicating with partner students and teachers and exchanging various results of our work,
- the improvement of language skills through various translations of all necessary texts connected with the project and the communication between partner schools,
- the improvement of the knowledge about photography, filming, making videos, preparing an event calendar and different posters,
- collecting some information regarding the most attractive places in local areas and interesting sights in each country and typical symptoms of seasons in each country,
- collecting some information regarding the history of the partner countries and relations between the countries in the past,
- learning about the differences among the religions and the religious buildings and religious traditions of all partner countries.

We generally communicated via e-mails and shared our work on a webpage and a blog. In each school there was a special notice board with some information about the partners of the project, our progress and photos from the visits.
ALL PARTNERS INVOLVED IN OUR PROJECT

Osnovna šola
Franceta Prešerna
Maribor - Slovenia

Private
Allgemeinbildende Schulen
Großkorbetha
Germany, Sachsen - Anhalt

Vajda Péter Ének-zenei Általános és Sportiskola
Budapest – Hungary
## MEETINGS AND PROJECT ACTIVITIES

<table>
<thead>
<tr>
<th>Meeting</th>
<th>Date(s)</th>
<th>Location</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; meeting</td>
<td>(27&lt;sup&gt;th&lt;/sup&gt; Nov – 2&lt;sup&gt;nd&lt;/sup&gt; Dec 2011) Slovenia – Maribor</td>
<td>Videos about our Schools/ Towns Multilingual Lessons</td>
<td>presenting movies about our schools and historic, cultural sights of our towns having an English lesson about food/ learning vocabulary and speaking joining folk dances with first graders relay races at PE joining a bilingual (Slovene – Hungarian) lesson about Slovenia</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; meeting</td>
<td>(7&lt;sup&gt;th&lt;/sup&gt; – 11&lt;sup&gt;th&lt;/sup&gt; Mar 2012) Hungary – Budapest</td>
<td>Traditional Songs An Event Calendar in a Shape of a Pizza</td>
<td>presenting our schools’ and countries’ events singing traditional songs with guitar, accordion and percussion accompaniment working in mixed groups</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; meeting</td>
<td>(8&lt;sup&gt;th&lt;/sup&gt; – 12&lt;sup&gt;th&lt;/sup&gt; May 2012) Germany – Großkorbetha</td>
<td>Traditional Costumes Dialogues Folk Songs</td>
<td>power point presentations of traditional costumes learning words and practising dialogues singing folk songs</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; meeting</td>
<td>(16&lt;sup&gt;th&lt;/sup&gt; – 20&lt;sup&gt;th&lt;/sup&gt; Sept 2012) Slovenia – Maribor</td>
<td>Comenius Family Traditional Food</td>
<td>making posters and presenting our Comenius Family preparing traditional meals</td>
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<td>5&lt;sup&gt;th&lt;/sup&gt; meeting</td>
<td>(17&lt;sup&gt;th&lt;/sup&gt; – 21&lt;sup&gt;st&lt;/sup&gt; Mar 2013) Germany – Großkorbetha</td>
<td>Fairy Tales</td>
<td>introducing national fairy tales talking about diversity and aggression</td>
</tr>
<tr>
<td>6&lt;sup&gt;th&lt;/sup&gt; meeting</td>
<td>(2&lt;sup&gt;nd&lt;/sup&gt; – 6&lt;sup&gt;th&lt;/sup&gt; Jun 2013) Hungary – Budapest</td>
<td>Famous Sportspeople</td>
<td>introducing famous Hungarian, German and Slovenian and Paralympic athletes talking about tolerance</td>
</tr>
</tbody>
</table>
SOME OF OUR ACTIVITIES

Singing folk songs and introducing school events in Budapest

Learning daily phrases and folk songs in three languages in Großkorbetha

Presenting traditional costumes and evaluating our knowledge
Introducing Comenius family and playing traditional games in Maribor

Making sky discs at a workshop in Sky Disc Museum in Nebra and making salt experiments in Salt Museum in Halle

Introducing national fairy tales talking about diversity and aggression
NUMBERS

Mobility of Slovenian students and teachers

<table>
<thead>
<tr>
<th>Mobility</th>
<th>2nd meeting Hungary – Budapest</th>
<th>3rd meeting Germany – Großkorbetha</th>
<th>5th meeting Germany – Großkorbetha</th>
<th>6th meeting Hungary – Budapest</th>
<th>Total number of outgoing mobilities</th>
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</thead>
<tbody>
<tr>
<td>Slovenian students</td>
<td>18</td>
<td>6</td>
<td>10</td>
<td>10</td>
<td>44</td>
</tr>
<tr>
<td>Slovenian teachers</td>
<td>4</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>12</td>
</tr>
</tbody>
</table>

Guests at meetings in Slovenia

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<thead>
<tr>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Hungarian students</td>
<td>9</td>
<td>16</td>
<td>25</td>
</tr>
<tr>
<td>Hungarian teachers</td>
<td>3</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>German students</td>
<td>3</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>German teachers</td>
<td>4</td>
<td>2</td>
<td>6</td>
</tr>
</tbody>
</table>

45
FEEDBACK FROM PARTICIPANTS

Feedback from Slovenian Students

Nika Mihajlović, 9. B, Slovenia

“This year is the second year of our participation in the Comenius project called Six Languages Six Hundred Words led by our teacher Marjeta Bunford Selinšek. Our partners were two foreign schools: Vajda Péter Ének-zenei Általános és Sportiskola iz Budimpešte from Hungary and Private Allgemeinbildende Schulen Grosskorbetha from Germany (Sachsen – Anhalt).

Being in this project we learnt different skills of international communication and living in multicultural society. We formed some mutual values and had a great time together. The project was funded by European Union which made the visits of both schools possible.

While being in this project I learnt a lot. I started to appreciate the diversity among people and realized that it is not wrong if people have different world views. I also started to believe in myself and became more self-confident. When you have to present the project to 15 strangers, you can’t predict everything, so you have to be able to improvise.

I think we all agree that the best moments in this project were the ones spent with our Comenius friends in their domestic environment. We usually worked ourselves up to our meetings for a long time but when we got there, we knew it was worth of all the work. Wherever we went - either to the green German village or to the magnificent Hungarian capital - we had a great time. When being in such projects you realize that happiness is in small things, that sincere smiles are the most beautiful and that you can make small things bigger.

While spending our time with our Comenius friends I started to appreciate my domestic environment - my parents, teachers, friends and acquaintances and the effort and work they put into the time they spend with me. I realized that some children who have less than I do can be happier. Realizing that, I started to appreciate small thing – hugs, smiles, things that money can't buy.

Although we are saying farewell to our primary school and our Comenius project is ending, I know that our friendships will be like invisible ties because we have learnt a lot from each other, realized a lot about life and promised to each other that the best times are yet to come.

See you soon, my friends.”
Neža Sešel, 9. A, Slovenia

“My name is Neža and I first joined the Comenius project Six Languages Six Hundred Words in 2013. I found out about it from my friend and because there was an empty spot in the group I was able to join and go to Germany. There I met a lot of good friends I will never forget and will always keep in contact with. Visiting students in Budapest was my second time with the Comenius project and it was even more fun because I knew more people and had more company.

When I was in Germany and Hungary I realized how important friendship is and how important it is to maintain it. I’m sad that I can’t go next year, but I will always remember it and I’m happy that I got the opportunity to experience this project. I think the Comenius programme is a wonderful project where you can meet new people, practice your English, learn new things and most of all have fun. I hope similar projects will go on for many years and continue for many generations because it really is a great opportunity for young people to build new relationships and experience new things.”

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Lara Anabella Skubic, 8. A, Slovenia

“I have been a part of the Comenius programme ever since 2011. In my opinion, the programme is very educational, because you can practise your English skills and learn about different cultures and become tolerant. I went to Germany twice and last week I visited Hungary. They were both wonderful experiences, but each country is different in their own special way.

The school in Germany was very hands on, they took lots of tests and focused a lot on their education. As for the Hungarians there school wasn't all that great, but they were all so kind hearted and caring. This was our final trip and it was great. I wish it didn't have to end.”

___________________________________________________________________________

Katja Belec, 8. A, Slovenia

“I have been active in Comenius project for two years. The Comenius project is about visiting other countries, getting to know different cultures and still learning English at the same time. I was in Germany twice and the Germans are very educated people and they consider learning and education the most importing things in their lives. The Hungarians are very kind and generous and theirs school is interesting.

It looks old, but monumental. I am sure that this is an experience I will not forget. It was fantastic. I met new people and I could see how similar they are to me.”
Melisa Zukić, 9. A, Slovenia

“It was May 2012 and I was in the 8th grade. The teacher wanted me to participate in this project because of my good English. This was the first time I visited Germany together with them. We had to present our traditional costumes and it was educational. We wore our Slovenian attire and the other members of the Comenius project were thrilled to see us in those dresses. This year we spent a week in Germany and Hungary. In German town Großkorbetha we introduced a Slovenian fairy tale Mojca Pokraculja to show that judging people is not the best way to make friends. The beginning of July was spent in Budapest where we presented our famous Slovenian Olympic athletes. I think we got along well with Hungarians and Germans. In my opinion, this isn’t just about working and talking English. It’s about making new friends, raising your confidence and being tolerant.”

Lana Sitar, 9. B, Slovenia

“I started to work with Comenius in April 2013. At first, my friends and teachers explained me everything. Gradually, also started to realize what the project was about. It’s about learning different cultures, languages, making friendships/memories and having fun. I spent last week working on this project and I was having a great time. I met some great people from Hungary and Germany. I just wish we could hang out a bit longer.”

Mo Lipovec, 9. B, Slovenia

“I participated in the Comenius Project Six Languages Six Hundred Words for one year. In this project I met Hungarians and Germans. I also improved my English and met a lot of different new people. At first Hungarians and Germans visited us for five days. Then we visited Germans. At first we got acquainted better and then the educational part followed. Afterwards, they showed us the town and its surroundings. The presentations were in English, so everyone could understand. I liked the museums the most, especially the Salt Museum. I also liked it when we went to the swimming pool, because this was the most fun and restful part of the trip. I joined this project, because it was fun and I wanted to improve my English. To sum up, I have practiced English, met new friends, become tolerant and had fun.”
Urša Ferlež, 9. B, Slovenia

“My name is Urša Ferlež and I am just finishing the Primary School France Prešeren in Slovenia. I participated in Comenius project for a year. I travelled to Germany, to Großkorbetha, with Comenius. It was great! I met a lot of new people and learned some new German words. I also had the opportunity to practise my English and German which I have studied for six years now. At our first meeting we introduced ourselves and talked about our lives and us. Then each group (Germans, Hungarians and Slovenians) presented one of their famous fairytales.

Then we had a tour of the German school and they told us about their way of educating that is a bit different than ours. We visited some museums, like Sky Disc Museum, where we also had some workshops.

Next day we went to see a nearby town and its sights. There we also visited a cathedral and we learned about its history. Then we had a workshop again, where we made some sculptures. On the third day we went to see a salt museum and then we went swimming. Swimming was the funniest part of our trip and we really bonded with Germans and Hungarians. Leaving my new friend was hard, but before I was even aware we were already home.

I keep in touch with people I met and we still talk a lot. We became pretty good friends and I am really grateful I had a chance to meet them. Comenius project offered me to expand my knowledge of English and German and to learn something about German way of life.”

Janja Črnko, 9. B, Slovenija

“I was associated with this project since September 2012. I was in Großkorbetha and Budapest this year. Our visit in Großkorbetha lasted from March 17th to March 21th. In Großkorbetha I really enjoyed spending time at the pool. We were in Budapest from June 2nd to June 6th. This trip was really special to me, because am going to end a primary school on June 14th. That’s way I spent most of my time in Budapest with my Slovenian friend, but of course I found some time for the Hungarians and Germans.

My favourite thing we did in Budapest was dancing and singing Karaoke at the big farewell party. The ending part was really emotional and a lot of us cried, because Comenius was ending and we were really scared we wouldn't see each other anymore. All of the teachers that associated in Comenius with us are so kind hearted and they helped us with everything we needed. Comenius is really educational and fun project to meet some new friends. We learned a lot about culture in Germany and Hungary. I hope I will join a similar project in high school and meet some new friends around the Europe. I'm really happy I joined Comenius and spent my last year of primary school visiting some of the coolest places in Germany and Hungary. I am definitely going to see our friends from Germany and Hungary in the future.”
Darina Cvetrežnik, 9. C, Slovenia

“I was involved in the project Six Languages Six Hundred Words for two years. I love this project, because I can meet new people and connect with them. Last year I travelled to German with Comenius team. There we represented Slovenian national costume. This year I was in Hungary and we represented Slovenian Olympic Champions. Slovenian students have learned a lot about German and Hungarian national costumes and Olympic champions.

When I was in other countries I improved my English and also learned some Hungarian and German words. The best for me in these trips were city tours, the final party and having fun in swimming pools and shopping centres.”

Feedback from Hungarian Students

Venczel Frigyes, Hungary

"I enjoyed my participation in Comenius Project because I had an opportunity to practise English and German. I met some new people and made new friends. In my opinion, the programme was well organized."

Csókási Ádám, Hungary

"Working within the Comenious project was great. I could visit Slovenia and Germany and see a lot of interesting places. I have got some new friends, too."

Nagy Dániel, Hungary

"I like meeting people and travelling. Comenius project was a great opportunity to visit famous places in Slovenia and Germany. I met a lot of acquaintances and friends. Comenius was a great experience.”
Ruszó Rebeka, Hungary

“Things ended too quickly. Travelling, practising English and making friends were the main activities in this project. It was great.”

Ruszó Márk, Hungary

“Spending time with my friends in Comenius project actively was better than being in a classroom.”

Ruszó Benjamin, Hungary

“The best part was travelling and sightseeing. I enjoyed visiting Slovenia and Germany very much.”

Balizs Gyopár, Hungary

“It's quite hard to describe the whole experience. I had the opportunity to improve my English, see lots of new places and meet new people.”

Feedback from German Students

Jan Liebezeit, Germany

“Meeting so many nice people during this project was the best thing. I saw a lot of different places in Slovenia, Hungary and Germany. I had a lot of fun.”
Lorenzo Sikiera, Germany

“Participating in Comenius School Partnership Project »Six Languages Six Hundred Words« gave me a wonderful opportunity to practise English more.”

Claudia Hayne, Germany

“I had a lot of fun and saw a lot. I learned a lot of new English words. I made new friends in Slovenia and Hungary. I liked sleeping together with my friends in a hostel. These two years passed away too quickly. In my opinion, our meetings were too short and everybody should be together all the time even at the hotels.”

Jenny Mähnert, Germany

“This project had a lot of advantages. We met nice friends. I improved my English. We did a lot of different things. I saw a lot of places and had a lot of fun, but everything ended so quickly.”

Hannah Mertens, Germany

“I saw a lot of cultural buildings and found new friends.”
Feedback from Teachers

Ina Bazant, English teacher, the Leader of the Comenius Project “Six Languages Six Hundred Words” at Private Allgemeinbildende Schulen, Großkorbetha, Germany

“As for the project, I wanted to say that being in a Comenius partnership has been the best experience I have ever had. We found really good friends in Slovenia and Hungary. Our students learned a lot about tolerance and friendship and thus, improved their language and social skills. We hope to stay in contact after finishing the project.”

Andreja Vračko, English and German teacher, Primary School France Prešeren, Maribor, Slovenia

“I am a teacher of English and German and I started to participate in the project Six Languages Six Hundred Words at its very beginning as the assistant of the leader of the project Marjeta Bunford Selinšek. In the last two years I was a part of almost all the events connected to the project. My job was to accompany the students and teachers to Hungary and Germany, help the students with their presentations, to welcome the guests when they were in Slovenia and help with the arrangements for trips and visits.

The project was so full of work, pleasure and interests that it was a wonderful experience for all the participants. New born friendships, the chances to communicate in foreign languages and learn about Hungarian and German schools, customs and ways of life are the benefits of this project that we all know how to value.”

Boris Györkőš, Teacher, Subsidiary School Staneta Lenardona, Razvanje

“In school year 2011/2012 our subsidiary school in Razvanje was visited by 9 students and 3 teachers from Hungary. They spent the whole morning at our school. We accepted the guests with a cultural programme, treated them for breakfast (traditional Slovenian breakfast) and offered them some creative workshops where they made candles with the students of our school.
In sports lessons we amused ourselves and got to know each other better while competing in relay races. Some years ago I taught at a bilingual school (Slovene – Hungarian) in Lendava, so I prepared a bilingual lesson about Slovenia for class 5A and the guests. There were two students at each desk; one Hungarian and one Slovene. They were all thrilled with the lesson because they had to collaborate a little bit differently.

I also spent some great time with the Hungarians in Budapest. I felt like I was at home because I could speak my mother tongue the whole day. We were discussing their way of life and the values of modern life. They really tried hard to make each day very interesting with various activities. I thank them all.”

Metka Pelicon, Head teacher's assistant, Primary School France Prešeren, Maribor

“In school year 2012/2013 I took part in a visit to Budapest as a part of Comenius project called Six Hundred Words Six Hundred Languages. I went there as a representative of the school management and students' companion. We were the guests of the students and teachers of Vajda Péter Ének-zenei Általános és Sportiskola from Budapest.

18 students of our school visited Hungary. On the very first day they spent some time with German and Hungarian students in the canteen and in their gym. In the following days of the programme which included different activities, the students and teachers made friends, got to know each other better, got to know the characteristics of the countries participating in the project, walked among the sights of Budapest, saw the parliament, the castle and Pálvölgyi Cave. The second day of our visit was very special because we were invited to a wonderful concert organised by Hungarian teachers and students.

Our students' presentation of their task was brilliant and they proved the quality of their knowledge of English and other skills with their speech, singing and power point presentation. We all tried to learn as many Hungarian words as possible and were more or less successful. Our German and Hungarian friends admitted that Slovenian language is quite difficult.

Taking part in such projects is very important for students because they get the opportunity to observe and be aware of various life styles, customs and cultures of the countries involved in the project. When returning home, our students were full of good impressions and their circle of friends was enriched by some Hungarian and German members.”
Karin Kaloh, Head teacher's assistant,  
Primary School France Prešeren, Maribor

“I participated in Comenius project actively when we travelled to Großkorbetha in Germany. 10 students, accompanied by four teachers, were getting to know the country, the customs and the history of Sachsen – Anhalt. The topic of the project was very interesting because it helped us to learn more about the customs and the culture of other nations. New experiences, including making friends, were very important for both – teachers and students. A very important part of the project was the use of English in communication which was spontaneous and natural. Participating in this project improved our knowledge and some skills in the field of the team work and communication. Our new experiences gave us a lot of pleasure, self-confidence and knocked down the boundaries in ourselves. I think that participating in this project meant a lot more than just an ordinary raise of the quality in school education. It gave us the opportunity for the growth in all fields of our life which will be reflected at our work and in our private life.”

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Radeja Lokar Rutar, Art teacher,  
Primary School France Prešeren, Maribor

“In the past two years I prepared three workshops for Comenius Project “Six Languages Six Hundred Words”. In my workshops the students of our school made some presents for their Comenius friends from Hungary and Germany. In the first workshop the students drew and painted some motifs of Slovenian festivals on ceramic tiles and gave them English names. In the second workshop they made some »smash books« for collecting souvenirs, recordings and photos. The third workshop was a graphic workshop. They made some linocuts for our folk tale Mojca Pokraculja. The students were making all the presents with pleasure, joy and heedfulness and proved that the project has become very important to them.”

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Branko Koražija, PE teacher,  
Primary School France Prešeren, Maribor

“At the first meeting in Slovenia I invited our guests to my PE lesson where they enjoyed the relay races. At the second meeting in Slovenia, I was a companion on the trip to Pohorje and I prepared some girls to perform a dance at the cultural event in the school canteen. Both events were very relaxing and nice for both – the students and the teachers. I think that sports and cultural events help people to build friendships more easily because they eliminate the fear of communication and cooperation. I believe the project is very effective and I know that the teachers and the students were satisfied with their work.”
Feedback from Visitors

Thursday, 9\textsuperscript{th} May 2013, A Week of Lifelong Learning Programme, Comenius Corner, Primary School France Prešeren

Students are introducing facts about Comenius Project and the results of their action.

“This is an interesting project. You have done so many great things. I like the film about your school.”

Told by a visitor

“Nice job. The presentation is great. I enjoyed it very much.”

Told by Mrs. Nataša Želježič

“This project is really interesting and educational. If I were fifty years younger, I would love to participate in such a project, too.”

Told by Mrs. Ida Žužek

“You have got a lovely presentation about this multicultural project. Everything is so illustrative. As I can see, you have really made an effort to learn a lot about partner countries, peers and teachers. Keep up the good work.”

Told by Mrs. Danica Verzel

“This is an interesting and praiseworthy presentation. You have given me a lot of effective information about your project and work. I like these posters, they demonstrate your activities. Well done.”

Told by Mr. Andrej Juder
At first we were complete strangers starting out on an educational journey and ending up not only as creative colleagues, but also as amusing, trustworthy friends. Saying farewell to our partners does not make us feel sad because we are sure to meet again. Our project has ended, but its benefits will forever remain in our work and life.